# Semester II Major Theory (Revised-2025)

Level		Course	Course Name	Credits	Teaching	Exam	Max
	Semester	Code			Hours	Duration	Marks
4.5	Sem II	114202	Environment and Ecology	2	30	2 Hrs	30 + 20
	Major						
	Theory 3						

Course	1.Impart knowledge on different ecological concept and disciplines of ecology.								
Objecti	<b>2.</b> To develop competency in understanding the ecological principles governing t								
ves:	the biosphere.								
	3. Explain the structure and function of Population Ecology.								
	4. Demonstrate the ability to carry out ecolog	gical analys	is in field						
	conditions/laboratories and make appropr	iate judgen	nents.						
Course	As per Environment and Ecology								
Outco	CO-1: Analyse natural processes and resource	es that sust	tain life and	d govern					
mes:	economy.								
	CO-2: Understand fundamental Concept in Ecology.								
	CO-3: Analyze characteristics of Ecology								
	CO-4: Understand fundamental Concepts in Population Ecology.								
	<b>CO-</b> 5: Demonstrate an entry level competence in understanding the ecological								
	dynamics and their influence on humans and anthropogenic endeavors								
	CO-6: Get the opportunities of employment in the sector of Ecology and								
	ecological monitoring.								
Unit	Contents  Workload Weightage Incorporation of Marks Pedagogies  Allotted of Marks Pedagogies								
System		(Hrs)	Allotted	reuagogies					
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Unit System	Contents	Workload Allotted (Hrs)	Weightage of Marks Allotted	Incorporation of Pedagogies
Unit I	1. Introduction to Ecology	8	8	Chalk and
O.m.c.	1.1: Definition, Principles and Scope of			talk, FW,
	Ecology. Types of Ecology,			Visits, use of
	1.2: Biogeochemical Cycles- Definition and			ICT charts,
	Types.: Gaseous as Carbon, Oxygen, and			models,
	Nitrogen			problem
	1.3: Sedimentary Cycle as Phosphorous and			based
	Sulfur			learning and
	1.4: Inter-specific relationship:- Positive-			collaborative learning.
	Mutualism and Commensalism, Negative –			Theory, Self-
	Parasitism and Predation			study and
Unit II	2. Population & Community Ecology	7	7	Case studies
	2.1: Definition and characteristic as			
	Natality, Mortality and Age Structure			
	2.2: Dispersion, Size and Density, Biotic			
	Potential			
	Community Ecology:			
	2.3: Definition, structure, Characters used			
	in community study: Analytical-			
	i)Qualitative Characters as sociability,			
	vitality and abundance; ii )Quantitative			
	Characteristic as Frequency, Density and			
	Abundance			
	2.4 Methods for Community Study:			
	Quadrate method			
Unit III	3. Ecosystem I	8	8	
	3.1: Ecosystem: - Definition, components			
	and structure			

	3.2: Food chain and Food web			
	3.3: Ecological pyramids- Definition & Types			
	3.4: Types of Ecosystems: Terrestrial:			
	forest, grassland; Aquatic: marine and fresh			
	water.			
Unit IV	4. Ecosystem II	7	7	
	4.1: Energy flow in ecosystem: Y- shaped			
	Energy flow Model			
	4.2: Productivity in ecosystem- Concept			
	types and Measurement			
	(Light & Dark Bottle )			
	4.3: Ecological succession: Concept, types,			
	general mechanism and significance			
	4.4: Xerosere – Definition & Stages			

#### References:

- 1. Santra S. C. 2001 Environmental Sciences New Central Book Agency (P) Ltd. Calcutta.
- 2. M.P.Arora, 'Ecology' Himalaya Publishing company.
- 3. P.D.Sharma, Environmental Biology' Rastogi Publication
- 4. Ambasht R. S. and Ambasht, N. K. (2008) Text Book of Plant Ecology (15th edn.). CBS Publishers and Distributers, New Delhi.
- 5. Colbert, E.M. (1996) Evolution of the Vertebrates: A History of Backboned Animals through Times. Wiley Eastern Ltd., New Delhi.
- 6. Dobzhansky, T. (1973) Genetics and the Origin of Species. Oxford & IBH Publishing Co.
- 7. Gupta, P.K. (1990) Cytology, Genetics, Evolution and Ecology. Rastogi Publications, Meerut. 8. Kormondy, E. J. (1996) Concepts of Ecology (4th edn.). Prentice-Hall of India Pvt. Ltd.
- 9. Krebs, C. J. (1985) Ecology: The Experimental Analysis of Distribution and Abundance. Harper and Row, New York.
- 10. Odum, E.P. and Barrett, G.W. (2005) Fundamentals of Ecology (5th edn.). Thompson.
- 11. Singh, J.S; Singh, S.P. and Gupta S.R. (2014) Ecology, Environmental Science and Conservation. S.Chand & Company Pvt.Ltd. New Delhi.

### **Reference books:**

- 1. Singh, J.S., S.P & Gupta, S.R. 2006. Ecology, Environment and Resource conservation. Anamaya Publ., New Delhi, 688 pp.
- 2. Miller. G.T. 2004. Environmental Science. Thomson, California. 538 pgs.
- 3. Chapman, J.L.& M.J. Reiss. 1998. Ecology: Principles and Applications. Cambridge Univ. press. 2 nd edition. 336 pgs.
- 4. Krebs, C.J. 2008. Ecology: The experimental Analysis of Distribution and Abundance (6th Edition), Benjamin Cummings Publ. 688pgs
- 5. Groom. B. & Jenkins. M. 2000.Global Biodiversity: Earth's Living Resources in the 21st Century. World Conservation Press, Cambridge, UK.
- 6. Gurevitch, J., Scheiner, S. M., & Fox, G. A. 2002. The Ecology of Plants. Sinauer associates incorporated.
- 7. Loreau, M. & Inchausti, P. 2002. Biodiversity and Ecosystem functioning: Synthesis and Perspectives. Oxford University Press, Oxford, UK.

#### MOOC on SWAYAM relevant:

- 1. Ecology and Environment By Prof. Abhijit P Deshpande, Prof. Ravi Krishna R | IIT Madras https://onlinecourses.nptel.ac.in/noc22\_ge20/preview
- 2. Environment Natural resources and Sustainable Development By Prabhakar Rao Jandhyala | University of Hyderabad https://onlinecourses.swayam2.ac.in/aic19\_ge05/preview
- 3. Environment and Development By Prof. NgamjahaoKipgen | IIT Guwahati https://onlinecourses.nptel.ac.in/noc22 hs126/preview
- 4. Environmental & Resource Economics By Prof. Sabuj Kumar Mandal | IIT Madras https://onlinecourses.nptel.ac.in/noc22\_hs71/preview Weblink to Equivalent Virtual Lab if relevant: 1. https://vlab.amrita.edu/?sub=2&brch=294 2. https://ccnsb06-iiith.vlabs.ac.in/List%20of%20experiments.htt.

#### Short Questions:

- 1. Define Ecology.
- 2. What is difference between ecology and environment.

- 3. Define ecosystem.
- 4. What are the biogeochemical cycles.
- 5. What is the relation between oxygen and carbon cycle?
- 6. What is the difference between food web and food chain?
- 7. What are the producers of ecosystem?
- 8. What are biomes?

#### Long Questions:

- 1. Explain the role of producers, consumers and decomposers in an ecosystem.
- 2. Discuss ecology and its types with suitable example.
- 3. Discuss concept of ecological pyramid.
- 4. With the help of diagram explain nitrogen cycle.

#### Multiple choice questions:

- 1. Among, which are producers?
  - a- Animals, b- birds, c- plants, d- fishes.
- 2. ----- is not a gaseous cycle.
  - a- Sulphur, b- nitrogen, c- oxygen, d- carbon.
- 3. ----- is abiotic factors in aquatic ecosystem.
- 4. Trophic level refers to-----.
  - a- Area in trophic, b- an organism's position in food chain, c- an organism's position in ecosystem. d- an organism's position in biome.
- 5. Largest reservoir of nitrogen our planet is.........
  - a- Oceans, b- atmosphere, c- biosphere, d- fossil fuels.
- 6. In aquatic ecosystem, phytoplankton are considered as-----.
  - a- Consumer, b- decomposer, c- producer, d-carnivore.
- 7. -----ecosystem, is example of terrestrial ecosystem.
  - a- Grassland, b- pond, c- river, d- marine.
- 8. The natural place of an organism or community is known as
  - a- Niche, b-Biome, c-Habitat, d-Habit

## **Rubric for Internal Assessment for Theory Paper**

	SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI							
	Internal Assessment							
	B.Sc. I (Environmental Science) SEMESTER -II (NEP)							
	Pap	er: Maj/Theo-3 Cou	irse					
	Course Code: 114202	Environment and	Max M	arks: 20				
	Ecology							
Sr. No.	Sr. No. Assessment Criteria							
1	1 Attendance							
2	2 Class Assignments							
3	5							
4	2							
5	5 Overall Performance							

### Semester II Major Lab. (Revised-2025)

Level	Semester	Course	Course Name	Credits	Teaching	Exam	Max
		Code			Hours	Duration	Marks
4.5	II	114203	Practical-	2	60	4Hrs	50
			Based on				
			Environment				
			and Ecology				

Course Objectives:	<ul> <li>To gain hands-on experience in collecting ecological data.</li> <li>To Studying ecological relationships between organisms and their environment.</li> <li>To Understanding concepts like population dynamics, community structure, succession, and ecosystem function.</li> <li>To understand the distribution and abundance of living things in the physical environment.</li> </ul>
Course Outcomes:	<ol> <li>Analyzes patterns in populations and communities.</li> <li>Applies ecological theories to real-world scenarios, and developing skills to design and conduct field research projects to understand and assess the health of ecosystems.</li> <li>Learns how to properly collect data on plant and animal populations</li> </ol>
	<ul> <li>using various sampling methods (e.g., transects, quadrats, mark-recapture).</li> <li>4. Identifies species in the field.</li> <li>5. Measuring environmental parameters like temperature, humidity, and light levels.</li> <li>6. Provides services to survey, assess, manage, enhance and/or recreate indigenous vegetation and habitats to conserve indigenous biodiversity.</li> </ul>

### Experiments/ Activities:

#### A. Community Ecology

- 1. Fixation of minimum size of Quadrates
- 2. Fixation of minimum number of Quadrates
- 3. Determination of Frequency
- 4. Determination of Density and Abundance
- 5. Determination of Dominance
- 6. Importance Value Index (IVI)

### B. Aquatic Ecology (Lake and Pond Ecosystems)

- 1. Study of Biotic & Abiotic Characteristics of a Lake Ecosystem. (pH, Temperature, Light Penetration, primary and secondary consumers)
- 2. Identification of Eutrophication Characteristics
- 3. To determine the primary productivity by light and dark bottle method.

### C. Terrestrial Ecology (Forest and Grassland Ecosystems)

- 1. Determination of abiotic factors in terrestrial ecosystems. (Temperature, Moisture & Wind Speed)
- 2. Ground mapping with prismatic compass.
- 3. Estimation of population size by quadrat method.
- 4. Estimation of patterns of distribution of species in a community
- 5. Estimation of canopy cover using spherical densiometer.
- 6. Studies of lichen community in different habitats.

### **Rubric for Internal Assessment for Practical**

#### SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI **Internal Assessment** B.Sc. I (Environmental Science) SEMESTER -II (NEP) Lab/Practical-4 Course Code: 114203 Environment and Ecology Max Marks: 25 Assessment Criteria Marks Sr. No. 1 Attendance 2 Record / Assignments 5 Participation in Activity/ Field visit 3 Reports on field visit 4 5 Students' overall performance 5 5

#### **Rubric for External Assessment for Practical**

	SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI								
	External Assessment								
	B.Sc. I (Er	nvironmental Science) SEM	IESTER -II (NEP)						
		Lab/Practical-4							
Course Co	Course Code: 114203 Environment and Ecology Max Marks: 25, Time: 4Hours								
Sr. No.	Sr. No. Assessment Criteria								
1	1 Practical Based on Community Ecology								
2	05								
3 Practical Based on Terrestrial Ecosystem									
4	4 Viva Voce 05								